
Graduate Program Requirements

Required Major Courses: (15 Credits)

- SPED 6000 Special Education Foundations and Collaboration
- SPED 6100 Special Education History, Theory, and Exceptionality
- SPED 6200 Assessment and Prescriptive Teaching
- SPED 6300 Evidence-based Practices in PK-12 Special Education Settings
- SPED 6450 Advanced Evidence-based Practices in PK-12 Special Education Settings

Required Concentration Courses: (27 credits)

- SPED 6500 Early Intervention for the Exceptional Learner
- SPED 5940 Supporting English Language Learners Birth to Grade 12
- SPED 7510 Introduction to Behavior Analysis
- SPED 7250 High Incidence Disabilities
- SPED 7450 Low Incidence Disabilities
- SPED 7550 IEP Development and Transition
- SPED 6950 Field Experience in Special Education/Student Teaching
- SPED 5000 Teaching Reading
- SPED 5100 Teaching Math

Program Notes:

Students must have current Act 24, 34, 151, and 114 clearances.

*If someone already has enough reading and math credits (add-on degree) they would not need the additional content for certification and would only need the 36 credits. Someone getting an initial teacher certification in special education would need the additional content which would be 42 credits.

Created: 7/1/2024